

## Differentiation Non-Negotiables

<b>The Non-Negotiable</b>	<b>The Rationale</b>
Summative assessments <b>MUST</b> be developed before instruction begins in any standards-based classroom, including classrooms where instruction is differentiated.	
Preassessment is essential for differentiated instruction.	
Formative assessment is essential for differentiated instruction.	
Differentiation is <b>NOT</b> the same as accommodations or modifications.	
Students have the <b>SAME</b> learning targets when instruction is differentiated.	
When instruction is differentiated, students will work in a number of different flexible groups over a short period of time.	